**Конспект урока английского языка № 6**

Долининой Виктории Игоревны

Октябрьская СОШ, 4 класс (ИЯ 1)

**Дата**:

7-ой урок по теме «A working day!» (учебник «Spotlight» 4 класс, «Now I know»)

**Тип урока**: урок контроля речевых навыков и развития речевых умений

**Цели:**

**Общеобразовательная**: расширять лингвистический кругозор учащихся по теме «A working day!»

**Развивающая**: развивать умение слушать, развивать фонематический слух и память.

**Воспитательная**: воспитывать познавательные потребности, любознательность у учащихся

**Коммуникативная: (Задачи**):

1. Контроль сформированности лексических навыков письма (Уч. «Spotlight» 4 класс, стр. 38-39, упр. 1, 2,5 + словарный зачет)
2. Контроль сформированности грамматических навыков письма (Уч. «Spotlight» 4 класс, стр. 38-39, упр. 2,3,4)
3. Контроль развития умения изучающего чтения (Уч. «Spotlight» 4 класс, стр. 39, упр. 6)

**Ход урока**:

1. Экспозиция (2мин)

2. Контроль сформированности лексических навыков письма (13 мин)

3. Контроль сформированности грамматических навыков письма (12 мин)

4. Контроль развития умения изучающего чтения (7мин)

5. Домашнее задание (4мин)

6. Рефлексия (2мин)

Учитель: ………….. Подпись: ……………………..

Методист: …… Подпись: ……………………..

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Этап урока | Речь учителя | Речь учеников | Форма работы | Оснащение урока | Примечания |
| Начало урока  Основная часть  1  Контроль сформированности лексических навыков письма  2  Контроль сформированности грамматических навыков письма  3  Контроль развития умения изучающего чтения | * Good afternoon, children! * How are you today? * I’m fine too, thank you. Sit down please. * Who is absent today? * Oh, that’s great! So, today we are having the progress check. In the last lesson, we repeated all the necessary topics. I believe that everything will be OK! Let’s read some motivational phrases that you can say to yourself to calm down: I can do it! I know everything that is necessary! I am calm and focused! * Please take a deep breath and exhale slowly and repeat these words to yourself * Very good! Now we are ready to start. Open your student’s books at page 38. I'm giving you pieces of paper. You will write the progress check in them. We will make each exercise in turn. Let’s look at the first one. What should we do here? * That’s right! Look for example: the sentence – He’s a baker. Which picture shows us the baker? * Good. So, please mark exercise number one on the leaflets. Write the numbers of the sentences in a column and match them with pictures under the letters. You have 5 minutes to make this task. * Are you ready? * Great! We are moving on to exercise number two. Please mark the exercise in your leaflets. So, here you have a set of words. You need to make sentences about some professions. Don't forget about the correct word order. Let’s read the example: you have the words – clown/circus/ make people laugh, what sentence can we make? * Right. So, you have 7 minutes to wright the sentences down. * Have you finished the exercise? * Well done. Look at exercise number three. Timur, read the task please. * Thank you. This exercise is similar to the previous one. But here we are working with the topic of frequency. Sonya, read the example please. (the words – you/ often/ Do/read/ comics) * Thanks. Look carefully - you are given one hint - the word with which the sentence should begin is written with a capital letter. So, you have 7 minutes. Please, right down the sentences. * Please, finish the task. Let’s have a break! Stand up please!   Hands on shoulders, hands on knees.  Hands behind you, if you please;  Touch your shoulders, now your nose,  Now your hair and now your toes;  Hands up high in the air,  Down at your sides, and touch your hair;  Hands up high as before,  Now clap your hands, one-two-three-four!   * Thank you, sit down please! We are moving on to the exercise number 4. What does Betty have to do? You should read the statements and complete the sentences with the right form of the verb «have to». In other words you need to answer: does Betty have to do something or she doesn’t. Look through the words and let me know if there are new ones for you. * It means «поливать цветы». Anything else? * Take a look, some statements are marked with a tick - this means that the sentence is affirmative. And if there is a cross, then the sentence will be negative. Is everything is clear? * You have 5 minutes for this task * Can we move on to the next exercise? * Great! Exercise № 5. You can see some activities in the orange frame. There are also a time, when they start. Under the frame you have 4 questions. You need to match them with the right time which is written in words under the letters a-d. So, please, you have 5 minutes. * Now, please, look at the exercise 6. You can see a woman on the picture under the text. This is aunt Polly. You need to read the text about her. Please, read very attentively. A little bit lower you can see questions about Polly. Look through them and tell me if everything is clear. * It’s the same as the word bicycle – велосипед. So, please read the text, than the questions. Find the answers in text and wright them down. You have 7 minutes. * This was your last task. Now please open your wordbooks and repeat the words. You have 3 minutes. * Please, close everything and listen to me attentively. I’m going to dictate you the words in English and you have to wright it down in your leaflets and also wright the Russian translation. So: hospital * Garage * Parcel * Wash the dishes * Wake up ---//--- | * Good afternoon, teacher! * I’m fine, and you? * All are present * I can do it! I know everything that is necessary! I am calm and focused! * I can do it! I know everything that is necessary! I am calm and focused! * We should look at the pictures, read the sentences and match them with the pictures. * The picture under the letter A * He’s a baker - picture under the letter A * He’s a waiter - picture under the letter C * He’s a greengrocer - picture under the letter D * She’s a nurse - picture under the letter E * He’s a mechanic - picture under the letter B * Yes, we are * A clown works at a circus. He makes people laugh. * Teacher/ school/ teach students – A teacher works at a school. He teaches students. * Greengrocer/ greengrocer’s/ sell fruit and vegetables - A greengrocer works at a greengrocer’s. He sells fruit and vegetables. * Postman/ post office/ take letters to people’s houses - A postman works at a post office. He takes letters to people’s houses. * Waiter/ café/ serve people - A waiter works at a café. He serves people. * Yes * Read and make sentences. * Do you often read comics? * How often do you play soccer? * Pam sometimes goes to the cinema on Saturdays. * I usually go to the park once a week. * Does he wash the dishes? * What does it mean: water the flowers? * No * Yes * Betty has to wash the dishes * Betty has to clean the room * Betty doesn’t have to wash the dog * Betty has to do her homework * Yes, we can * 1 –What time is Jenny’s party? – с – At quarter to ten. * 2 - What time is the soccer match? – b – At quarter past five. * 3 - What time is the piano lesson? – d – At half past eight. * 4 - What time is the volleyball match? – a – At quarter past one. * What does the word «bike» mean? * Where does she work? – She works at a garage * Where is the garage? – The garage is in Stonebridge * Does she wear a uniform at work? – Yes, she does * Does she fix bikes? – No, she doesn’t. She fixes cars. * Week – неделя * Greengrocer – продавец овощей и фруктов * Mechanic – механик ---//--- * Hospital * Garage - гараж * Parcel - посылка * Wash the dishes – мыть посуду * Wake up – просыпаться ---//--- | Фронт  индив  Фронт  индив  Фронт  Фронт  индив  индив  Фронт  Фронт  Индив  Индив  Индив  Индив  Индив  Индив  Индив  Фронт  Фронт/ Инд  Фронт  Фронт  Индив  индив  фронт  индив  индив  индив  индив  индив  индив  индив  индив | Презентация/ классная доска  Уч.«Spotlight» 4 класс, стр. 38 № 1  Уч.«Spotlight» 4 класс, стр. 38 № 2  Уч.«Spotlight» 4 класс, стр. 38 № 3  Уч.«Spotlight» 4 класс, стр. 39 № 4  Уч.«Spotlight» 4 класс, стр. 39 № 5  Уч.«Spotlight» 4 класс, стр. 39 № 6  листочки | При необходимости дать перевод фраз  Ребята пишут контрольную на выданных листочках  При необходимости напомнить об окончание s/es у глаголов после подлежащего в ед. числе, третьем лице  При необходимости напомнить порядок слов в вопросительном предложении  При необходимости обратить внимание на отрицательную форму глагола have to  При необходимости напомнить основные названия частей циферблата (времени)  Перевести все незнакомые слова!  Обратить внимание на дисциплину во время повторения слов |
| Заключительная часть | * Well done! You did a great job today! Please, hand over your leaflets to me. I'm going to check the exercises you've done and the dictation. * Today there are no marks. I hope that you worked hard with the tasks and showed your knowledge. So, your homework for the next lesson, which we will have after the holidays: please, learn the song about postman Pete by heart! * The lesson is over. Have a nice holidays! Good bye! | * Good bye! | Фронт |  | Сдают листочки! |