**Конспект урока английского языка № 2**

Долининой Виктории Игоревны

Октябрьская СОШ, 4 класс (ИЯ 1)

**Дата**:

3-ой урок по теме «A working day!» (учебник «Spotlight» 4 класс, Unit 4a «Work and play»)

**Тип урока**: урок формирования речевых навыков и развития речевых умений

**Цели:**

**Общеобразовательная**: расширять лингвистический кругозор учащихся по теме «A working day!»

**Развивающая**: развивать умение слушать, развивать фонематический слух и память.

**Воспитательная**: воспитывать познавательные потребности, любознательность у учащихся

**Коммуникативная: (Задачи**):

1. Формирование произносительных навыков говорения (фонетическая зарядка)
2. Формирование лексико - грамматических навыков говорения (9 ЛЕ: volleyball, baseball, tennis, hockey, badminton, table tennis, once a week, twice a week, three times a week, РО: I play baseball twice a week. )
3. Развитие умения аудирования (Р.т. Spotlight 4класс, стр. 17, упр. 2, CD 71, Module 2)

**Ход урока**:

1. Экспозиция (2мин)

2. Формирование произносительных навыков говорения (8 мин)

3. Формирование лексико-грамматических навыков говорения (14 мин)

4. Развитие умения аудирования (10мин)

5. Домашнее задание (4мин)

6. Рефлексия (2мин)

Учитель: ………….. Подпись: ……………………..

Методист: …… Подпись: ……………………..

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Этап урока | Речь учителя | Речь учеников | Форма работы | Оснащение урока | Примечания |
| Начало урока1Формирование произносительных навыков говоренияОсновная часть2Формирование лексико – грамматических навыков говорения3 Развитие умения аудирования | * Good afternoon, children!
* How are you today?
* I’m fine too, thank you. Sit down please.
* Who is absent today?
* What's wrong with them?
* I hope they get better!
* What is the weather like today? Is it sunny today, Ksjusha?
* Is it frosty today, Artem?
* Do you like today's weather?
* That’s OK./ I like such weather too.
* So, today we are talking about sports, about how often people can do them. We will also learn to recognize and tell the time by the clock.
* But first, let's remember our tongue twister. Open your Student’s book at page 29. Exercise number 5 Repeat after me.
* [ɜː] \*3
* A girl
* curls
* serves
* burgers
* Thursday
* A girl with golden curls
* serves burger on Thursday
* A girl with golden curls serves burger on Thursday \*2
* Violetta, read the tongue twister please. As fast as you can. ---//---
* Great job, thank you!
* Now, let’s cheсk your home task. Please, open your work books at page 14. Exercise number 1.
* So, who is in the picture under the letter a?
* You are right! Polina, who is in the picture under the letter b? ---/--
* Very good! Let’s cheсk the second exercise. Rita, tell us about the teacher.
* That’s right! Pay attention to the [es] ending of the verb to teach. Why do we use it?
* Look, the verbs in this sentence are written the same way as in the dictionary. In what tense do we use verbs as in the dictionary?
* You are right, very good! And what auxiliary verb do we use in the present simple tense?
* Of course. Let’s move on. Tanja, tell us about farmer.
* Good,Vitja, the next profession please ---//---
* Now, answer my questions please. Does a baker work at a garage?
* Jaroslav, say the correct variant please.
* You are right. Matvey, where does a farmer work?
* Sasha, who works at a hospital?
* Polina, does a postman sell books?
* Tazir, what does a waiter do?
* Very good, thank you! Let's get back to our topic. So, do you like playing sports?
* How often do you play sports, Egor?
* And what about you, Sonja?--//-
* It was interesting to listen to you, thank you. Now open your student’s books at page 30. Read the name of our topic.
* Translate please
* Look at the picture in exercise 1. This is the poster of the Stonebridge Sports Centre. You can play a lot of sports here. First, let's quickly repeat the days of the week, starting with Monday. So the next day is …
* Good. You can also see new words: volleyball, tennis..... What do they mean?
* That’s right! They are very similar to Russian words. Do you understand them?
* Now listen to the audio and repeat please: volleyball, baseball, tennis ---//---
* So, what sports do you like playing?
* Oh, how interesting! When you play volleyball/ hockey/ badminton…?(Arina, Rasul, Polina…)---//---
* What sports you play on Mondays (Tuesdays, every day, etc.)? (Arina, Rasul, Polina…)

---//---* Look, for example, you can play badminton only on Tuesday. This means that you can play badminton **once a week.** Repeat after me: **once a week. I play badminton** **once a week.**
* You can play baseball on Thursdays and Sundays. How often do I play baseball? I play baseball **twice a week.** Repeat after me: **twice a week. I play baseball twice a week.**
* I play tennis on Wednesdays, Fridays and Saturdays. How often do I play tennis? I play tennis **three times a week**. Repeat after me: **three times a week**. **I play tennis three times a week.**
* All these words are index words of the present simple tense. How does the action happen in this tense?
* Very good! Now let's read the examples in the blue table. Diana, read the first sentence please.
* Let’s translate all together.
* The next one please, Rasul. ---//---
* Pay attention to the word order in the sentences. These index words of the present simple tense are always placed at the end of the sentence. Let’s work with the dialog. Exercise 2. Listen to me please (How often do they play volleyball at the sport centre?.....)
* Pay attention to the prepositions at and on. Now repeat after me: How often do they play volleyball at the sport centre?---//---
* Practice the dialogue in pairs. You have 2 minutes. Now, Miroslava and Artem, talk about baseball. ---//---
* Let’s have a break! Stand up please!

Hands on shoulders, hands on knees. Hands behind you, if you please; Touch your shoulders, now your nose, Now your hair and now your toes; Hands up high in the air, Down at your sides, and touch your hair; Hands up high as before, Now clap your hands, one-two-three-four!* Thank you, sit down please! Now look at the clock. What time is it?
* And if I move the hands of the clock like this. What time is it? ---//---
* Посмотрите, весь путь минутной стрелки от цифры 12 до цифры 6 мы называем словом «после» - past. То есть, например, это время после одного часа (past). 15 минут иногда называют четвертью часа. (quarter) Поэтому по-английски, фразу: Сейчас 15 минут шестого (15 минут после шести) мы скажем вот так. It’s quarter past five. Давайте потренируемся. Сколько времени? What time is it? ---//---
* Когда минутные стрелки указывают на цифру шесть, это значит что прошло полчаса после определенного часа. Например половина после двух. It’s half past two. Посмотрите на часы. Сколько времени? What time is it? ---//---
* Ту часть циферблата что находится между цифрой 6 и 12 мы называем словом «до» - to. Например, фраза: сейчас четверть (15 минут) до семи./ Сейчас без пятнадцати семь. На англиском будет звучать так: It's quarter to seven. Давайте потренируемся. What time is it? ---//---
* Great job! Now look at the example at the bottom of the page. This is a small dialogue. Listen and repeat after me.
* What time is it?
* It's quarter to eleven.
* So, picture number 2. Tazhir and Vasilisa talk about time.
* Ksyusha and Vitya, the third picture please ---//---
* Now open your workbooks at page 17. Exercise number 2. Sonya, read the task and translate.
* Do you understand all the words below?
* Now listen to the audio and mark the time. Listen to audio the second time and check your answers.
* So, answer my question about your school day please. Sasha, when do you wake up?
* When do you have lunch,Violetta?
* When do you do your homework, Egor?
* When do you go to bed, Sonya?

---//--- | * Good afternoon, teacher!
* I’m fine, and you?
* Kira, Sonya and Vova are absent today.
* They are sick.
* Yes, it is. It is sunny today.
* No, it isn’t. It’s warm today
* Yes, I do/ No, I don’t
* [ɜː] \*3
* A girl
* curls
* serves
* burgers
* Thursday
* A girl with golden curls
* serves burger on Thursday
* A girl with golden curls serves burger on Thursday\*2
* A girl with golden curls serves burger on Thursday ---//---
* There is a waiter in this picture/ It’s a waiter.
* There is a greengrocer in this picture/ It’s a greengrocer ---//---
* A teacher works at a school. He teaches students.
* Because the subject **he** is the third person, singular.
* In the present simple tense
* Do/ does
* A farmer works at a farm. He grows vegetables. ---//---
* No, he doesn’t.
* A baker works at a baker’s
* He works at a farm.
* A nurse works at a hospital
* No he doesn’t. He takes letters to people.
* He serves people.
* Yes, I do/no, I don’t
* I sometimes play sports.
* I often play sports. ---//---
* Work and play!
* Поработаем и поиграем!
* Tuesday
* Wednesday
* Thursday
* Friday
* Saturday
* Sunday
* They mean different types of sports.
* Yes, we do
* volleyball, baseball, tennis ---//---
* hockey, badminton, football, table tennis…..
* I play volleyball on Mondays and Thursdays---//---
* I play volleyball on Mondays

 ---//---* Once a week. I play badminton once a week.
* twice a week. I play baseball twice a week.
* three times a week. I play tennis three times a week.
* The action happens regularly.
* I go to the cinema once a week.
* Я хожу в кино раз в неделю.

---//---* How often do they play volleyball at the sport centre?---//---
* How often do they play baseball at the sport centre?
* Twice a week, on Thursdays and Sundays. ---//---
* It’s one o’clock.
* It’s five o’clock.

---//---* It’s quarter past seven
* It’s quarter past one
* It’s quarter past eight

---//---* It’s half past three
* It’s half past twelve
* It’s half past four

---//---* It's quarter to six.
* It's quarter to eleven.
* It's quarter to two.

---//---* What time is it?
* It's quarter to eleven.
* What time is it?
* It's quarter to six
* What time is it?
* It's quarter to four ---//---
* What’s Paco's school day like? When does he… Какой он, школьный день Пако? Когда он делает…
* Yes, we do
* I wake up at half past seven.
* I have lunch at a quarter past eleven past seven.
* I do my homework at four o’clock
* I go to bed at nine o’clock

 ---//--- |  ФронтФронтиндивФронтИндивИндивИндивФронтИндивИндивИндивФронтфронтиндивиндивФронтФронт ИндивФронт ПарнаяФронт/ возможно индивФронт/ возможно индивФронтпарнаяИндивиндив | Уч. Spotlight 4 класс, стр. 29, упр. 5Р.т. Spotlight 4 класс, стр. 14, упр. 1Р.т. Spotlight 4 класс, стр. 14, упр. 2Уч. Spotlight 4 класс, стр. 30, упр. 1Уч. Spotlight 4 класс, CD 18, Module 2Уч. Spotlight 4 класс, стр. 30, таблицаУч. Spotlight 4 класс, стр. 30, Упр.2Макет часов либо его электронная форма, демонстрируется учителемУч. Spotlight 4 класс, стр. 30, Упр.3Р.т. Spotlight 4 класс, стр. 17, Упр.2Р.т. Spotlight 4 класс, CD 71, Module 2 |  C Б классом не успели взять скороговорку Ответ по грамматическим вопросам может быть на русскомЕсли хорошо помнят дни недели можно не заострять на это особого внимания. Обратить внимание на предлог **on** перед названиями дней недели и множественное число Новые слова – спутники настоящего простого времени выносятся на доскуНеобходимо дать перевод новых слов на русском языкеОбъяснение детей возможно на русском языке, в зависимости от уровня обученностиЕсли время есть поспрашивать больше парТак как тема времени сложна для понимания, объяснение допускается на родном языкеНа каждую новую фразу – обозначение времени необходимо привести несколько примеровЕсли ученики затрудняются ответить сразу по-английски, возможно **дублирование на русском языке**Аудио прослушивание **– 2 раза**Данное упражнение выполняется и сдается на проверку вместе с домашним заданием на следующем уроке |
| Заключительная часть  | * Well done! You did a great job today! So, children, can you say how often you do something?
* Can you ask and tell the time?
* Great! The marks for today are: Kirill - 5, Ilona, Yura and Denis - 4, Artem – 3....
* Now your homework. Open your Student’s books at page 30. Проработайте новые слова из упражнения 1. Не забывайте про слова – спутники из таблицы. Ребята, посмотрите также на упражнение номер 4 на стр. 31. Вам необходимо дома прочитать и перевести этот текст. Также вам нужно выбрать правильный вариант выделенных глаголов.
* Open your workbooks at page 16. Вам нужно выполнить упражнение 1. Просмотрите схемку и ответьте, кто чем любит заниматься. Is everything clear?
* Good. The lesson is over, have a nice weekend! Good bye!
 | * Yes, we can
* Yes, we can
* Yes
* Good bye!
 | Фронтфронт |  | Обратить особое внимание на текст в учебнике, так как на его основе в будущем они будут писать текст про своего родственника |